

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Govt. Maharaja P.G. Autonomous College

1.2 Address Line 1

Police Line Road

Address Line 2

NH-75

City/Town

CHHATARPUR

State

MADHYA PRADESH

Pin Code

471001

Institution e-mail address

hegmccha@mp.gov.in

Contact Nos.

07682-246508, 246622

Name of the Head of the Institution:

Dr. G.P. Rajore

Tel. No. with STD Code:

07682-246508

Mobile:

094251-44212

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 2.31 | 29-01-2009 | 2014 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2009-2010 Submitted to NAAC (DD/MM/YYYY)
- ii. AQAR 2010-2011 Submitted NAAC (DD/MM/YYYY)
- iii. AQAR 2011-2012 Submitted NAAC (DD/MM/YYYY)
- iv. AQAR 2012-2013 Submitted NAAC (DD/MM/YYYY) 29.10.2014

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Pharmacy Department, Computer science, Computer application,
Industrial Micro biology

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Hari Singh Gour University,
Sagar (M.P.)

1.13 Special status conferred by Central/ **State Government**-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|-----|------------------------------|-----------|
| Autonomy by State/Central Govt. / University | UGC | | |
| University with Potential for Excellence | - | UGC-CPE | - |
| DST Star Scheme | - | UGC-CE | - |
| UGC-Special Assistance Programme | - | DST-FIST | - |
| UGC-Innovative PG programmes | - | Any other (<i>Specify</i>) | Govt. CPE |
| UGC-COP Programmes | - | | |

2. IQAC Composition and Activities

| | |
|--|----|
| 2.1 No. of Teachers | 06 |
| 2.2 No. of Administrative/Technical staff | 02 |
| 2.3 No. of students | - |
| 2.4 No. of Management representatives | - |
| 2.5 No. of Alumni | 02 |
| 2.6 No. of any other stakeholder and community representatives | - |
| 2.7 No. of Employers/ Industrialists | 01 |
| 2.8 No. of other External Experts | 01 |
| 2.9 Total No. of members | 10 |
| 2.10 No. of IQAC meetings held | 02 |

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--------------------------------|---|
| Comprehensive teaching quality | Teachers used innovation teaching methods |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|--|--|-------------------------------------|--|
| PhD | - | - | - | - |
| PG | 16 - M.A. M.Com. M.Sc. | - | - | - |
| UG | B.A., B.Com, B.Sc. | - | - | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | | - | - | - |
| Diploma | | - | - | - |
| Certificate | | - | - | - |
| Others | Industrial - Microbiology,Ph armacy, Computer Sc., Computer Application | - | 03 | - |
| Total | | - | - | - |

| | | | | |
|-------------------|--|--|--|--|
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|--|
| Semester | UG- B.A., B.Com, B.Sc. PG -M.A., M.Com, M.Sc. |
| Trimester | - |
| Annual | - |

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Approved Syllabus of govt. is applied.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 93 | 65 | - | 0 | 15+5- |

2.2 No. of permanent faculty with Ph.D.

55

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|---|------------|----|--------|---|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 65 | 12 | - | - | 3 | 13 | - | - | 68 | 25 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

15

-

5

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | - | 35 | - |
| Presented papers | 2 | 69 | |
| Resource Persons | | 03 | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

In addition to the traditional teaching methods, audio-visual teaching aids are provided to students.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Coding and decoding of answer sheets. Revaluation facility is provided to students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

17

Members of department and external.

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|------|
| | | Distinction % | I % | II % | III % | Pass |
| UG B.A. B.Sc. B.com | 3169 | 31% | 51% | 18% | N.A. | 2919 |
| PG M.A. M.Sc. M.com | 609 | 39% | 47% | 43% | N.A. | 530 |

(Autonomous Record)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1- IQAC gives suggestions and guidelines and taking feed backs.

2-Encourages the college council to discuss important academic matters that deserve attention

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | - |
| Others | - |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 02 | 01 | - | - |
| Technical Staff | 13 | 01 | - | - |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraging the interdisciplinary activities.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number | - | 03 | 03 | - |
| Outlay in Rs. Lakhs | - | 1,50,000 | 17,00,000 | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | - | 16 | - |
| Non-Peer Review Journals | - | - | - |
| e-Journals | 03 | - | - |
| Conference proceedings | - | - | - |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | 2009-2011 | UGC | 1,30,000 | 1,30,000 |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

| | | | | | |
|---------|--------------------------------|-----|--------------------------------|------------------|--------------------------------|
| UGC-SAP | <input type="text" value="-"/> | CAS | <input type="text" value="-"/> | DST-FIST | <input type="text" value="-"/> |
| DPE | <input type="text" value="-"/> | | | DBT Scheme/funds | <input type="text" value="-"/> |

3.9 For colleges

| | | | | | |
|----------|-------------------------------------|-----|-------------------------------------|---------------------|--------------------------------|
| Autonomy | <input checked="" type="checkbox"/> | CPE | <input checked="" type="checkbox"/> | DBT Star Scheme | <input type="text" value="-"/> |
| INSPIRE | <input type="text" value="-"/> | CE | <input type="text" value="-"/> | Any Other (specify) | <input type="text" value="-"/> |

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | - | 01 | | | |
| Sponsoring agencies | - | UGC | - | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

State Govt. UGC Grant Autonomous Grant. Public Participation committee. (Jan bhagidari)

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| - | - | - | - | - | - | - |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Vocational guidance programmes-awareness campaign or polythene, global warming.
- World hand wash day
- Women empowerment.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-------------|---------------|------------------------|-------|
| Campus area | 24.85 acers | - | UGC/Govt./Janbhagidari | - |
| Class rooms | 26 | 02 | | |
| Laboratories | 10 | | | |
| Seminar Halls | 04 | - | - | - |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | |
| Others | | | | |

4.2 Computerization of administration and library

Partially computerised and it is in process.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-------|-------------|----------|-------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 32646 | - | 460 | 1,40,000 | 33106 | - |
| Reference Books | 63885 | - | 120 | 1,09,000 | 64005 | - |
| e-Books | - | - | - | - | - | - |
| Journals | 583 | - | 6 | 3,800 | 589 | - |
| e-Journals | - | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|------------|------------------|------------------|--------|-------------|--------|
| Existing | 15 | 01 | Broad band | 12 | 01 | 10 | 12 | |
| Added | 10 | | | | 01 | 02 | - | |
| Total | 25 | | | | | | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- For Students of computer
- Communication & kills
- Developing with services.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|------------------|
| i) ICT | 630000 |
| ii) Campus Infrastructure and facilities | 500000 |
| iii) Equipments | 486701 |
| iv) Others | 2171277 |
| Total : | 37,87,978 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Department and inter departmental seminars were successfully organised for students on curricular and extra curricular topics.

5.2 Efforts made by the institution for tracking the progression

- Institute takes regular follow up of student support and progression.
- The department of foundation course helps students in personality

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 2952 | 547 | - | - |

(b) No. of students outside the state

39

(c) No. of international students

-

| | | | | | |
|-----|------|-------|-------|-----|-------|
| Men | No | % | Women | No | % |
| | 2657 | 75.93 | | 842 | 24.06 |

| Last Year | | | | | | This Year | | | | | |
|-----------|------|----|------|-----------------------|-------|-----------|-----|----|------|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1155 | 1418 | 32 | 1013 | N.A. | 3718 | 1243 | 886 | 47 | 1299 | 24 | 3499 |

Demand ratio 1.14:01 Dropout % 1.1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Remedial coaching & extra classes are engaged for preparing the students to face competitive exams.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|--------------------------------|-----------|--------------------------------|------|--------------------------------|--------|--------------------------------|
| NET | <input type="text" value="-"/> | SET/SLET | <input type="text" value="-"/> | GATE | <input type="text" value="-"/> | CAT | <input type="text" value="-"/> |
| IAS/IPS etc | <input type="text" value="-"/> | State PSC | <input type="text" value="-"/> | UPSC | <input type="text" value="-"/> | Others | <input type="text" value="-"/> |

5.6 Details of student counselling and career guidance

- | |
|---|
| <ul style="list-style-type: none"> • Committee for career guidance formed • The college has are awareness programme for students. |
|---|

No. of students benefitted

5.7 Details of campus placement

| | <i>On campus</i> | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | - |

5.8 Details of gender sensitization programmes

| |
|-------------------------------------|
| Organised programme on women's day. |
|-------------------------------------|

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| | | | | | |
|-------------------------|---------------------------------|-----------------------------------|---------------------------------|---------------------|--------------------------------|
| State/ University level | <input type="text" value="04"/> | National level (Inter university) | <input type="text" value="04"/> | International level | <input type="text" value="-"/> |
|-------------------------|---------------------------------|-----------------------------------|---------------------------------|---------------------|--------------------------------|

No. of students participated in cultural events

| | | | | | |
|-------------|--------------------------------|----------------|--------------------------------|---------------------|--------------------------------|
| State level | <input type="text" value="-"/> | National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |
|-------------|--------------------------------|----------------|--------------------------------|---------------------|--------------------------------|

5.9.2 No. of medals /awards won by students in Sports, Games and other events

| | | | | | |
|----------------------------------|--------------------------------|----------------|--------------------------------|---------------------|--------------------------------|
| Sports : State/ University level | <input type="text" value="-"/> | National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |
|----------------------------------|--------------------------------|----------------|--------------------------------|---------------------|--------------------------------|

| | | | | | |
|-----------------------------------|--------------------------------|----------------|--------------------------------|---------------------|--------------------------------|
| Cultural: State/ University level | <input type="text" value="-"/> | National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |
|-----------------------------------|--------------------------------|----------------|--------------------------------|---------------------|--------------------------------|

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|------------|
| Financial support from institution | - | - |
| Financial support from government | 259 | 903640=00 |
| Financial support from other sources | 2372 | 9731036=00 |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

| | | | | | |
|-------------------------------------|-------------------------------------|----------------|-------------------------------------|---------------------|-------------------------------------|
| Fairs : State/ University level | <input checked="" type="checkbox"/> | National level | <input checked="" type="checkbox"/> | International level | <input checked="" type="checkbox"/> |
| Exhibition: State/ University level | <input checked="" type="checkbox"/> | National level | <input checked="" type="checkbox"/> | International level | <input checked="" type="checkbox"/> |

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision and Mission of the college is to motivate the students for socially relevant employment oriented course and to provide them with research and research extension programmes.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

Strategies designed by Board of studies have been adopted.

6.3.1 Curriculum Development

The college focuses on multi skill development programmes. Such programmes are cultural activities, youth festival, NSS, NCC training. Drawing & Painting and music classes.

6.3.2 Teaching and Learning

Apart from classroom interactions and lecture methods, slide projections, CDS, PPT, internet are the method of learning experience provided to students. Ensure proper learning facilities.

6.3.3 Examination and Evaluation

To announce examination schedule.
Separate Examination Deptt.

6.3.4 Research and Development

The College is encouraging research activities. The research committee handed by a senior professor monitors the research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is well equipped and having independent students and teachers reading room. Journals and magazines are kept in open racks.
- ICT-College is in process of computerization, very soon all the departments will be equipped with computer and internet connection.
- College has its own stadium with various sports facilities.

6.3.6 Human Resource Management

Few Administrative staff has undergone administrative training, faculties actively participate in different academic activities and research actively.

6.3.7 Faculty and Staff recruitment

As per state government policies.

6.3.8 Industry Interaction / Collaboration

-

6.3.9 Admission of Students

As per govt. Policy on merit based.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | All Govt. Schemes. |
| Non teaching | All Govt. Schemes. |
| Students | Scholarship for OBC, SC, ST category. The college runs a book bank scheme for the students. |

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | - | - | Yes | Principal & committee |
| Administrative | Yes | Govt. | - | - |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ ^v Autonomous College for Examination Reforms?

As per Govt. rules

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

As per Govt. Policies.

6.11 Activities and support from the Alumni Association

Alumni and institution actively conducted interaction with students to share experience, awareness etc.

6.12 Activities and support from the Parent – Teacher Association

Not much support.

6.13 Development programmes for support staff

Institution motivates the faculty and non teaching staff to attend various training programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The College has motto "GO Green with health"
- Institution has to adopt following eco friendly measures such as save paper, save water, save trees etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Establishment of small Botanical Garden.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action has been taken on the 60% of the Plans.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

The students are encouraged to participate in co-curricular activities. Good Academic environment is maintained in the college to foster good relations with the students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Lectures by the science faculties in colleges, schools to keep the environment clean. demonstration by Posters and other methods to convey the message to save the plants.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Initiate maximum research activity at institute.
- Lack of communication skill among students.
- Improvement in quality education.

8. Plans of institution for next year

- More fund generated for modern equipments.
- Computerisation of library.
- Extension of existing building.

Name – Dr. L.C. Chaurasia

Signature of the Coordinator, IQAC



Name Dr. L.L. Kori

प्राचार्य
शास. महाराजा स्वरासी महाविद्यालय
छतरपुर (म.प्र.)

Signature of the Chairperson, IQAC

