

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Govt. Maharaja P.G. Autonomous College Chhatarpur (MP)

1.2 Address Line 1

Police Line Road

Address Line 2

NH-75

City/Town

CHHATARPUR

State

MADHYA PRADESH

Pin Code

471001

Institution e-mail address

hegmccha@mp.gov.in

Contact Nos.

07682-246508, 246622

Name of the Head of the Institution:

Dr. L.L. Kori

Tel. No. with STD Code:

07682-246508 (O)

Mobile:

09425881060

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.31	29/01/2009	2014
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2009-2010 Submitted to NAAC (DD/MM/YYYY)
- ii. AQAR 2010-11 Submitted to NAAC (DD/MM/YYYY)
- iii. AQAR 2011-12 Submitted to NAAC (DD/MM/YYYY)
- iv. AQAR 2012-13 Submitted to NAAC (DD/MM/YYYY)
- v. AQAR 2013-14 Submitted to NAAC – 02-05-2015

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify) Microbiology, , Computer science, Computer application

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Hari Singh Gour University,  
Sagar (M.P.)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="UGC"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	any other ( <i>Specify</i> )	<input type="text" value="Govt. CPE"/>
UGC-COP Programmes	<input type="text" value="-"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="NIL"/>
2.4 No. of Management representatives	<input type="text" value="-"/>
2.5 No. of Alumni	<input type="text" value="-"/>
2. 6 No. of any other stakeholder and Community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="NIL"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	<input type="text" value="01"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

All the department organised seminars respective to their subject.  
 Interdisciplinary, population, Environment, chemical hazards, Physical Education etc.

2.14 Significant Activities and contributions made by IQAC

- The IQAC formulates plans for various academic activities.
- The proposals of the previous month are discussed and their outcomes are recorded for improving the system of the quality assurance.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Faculty are encouraged to develop student-friendly environment and give equal emphasis on teaching and research.	Teachers accepted it in a positive way and they showed their involvement in assessing and enriching their study habits.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No   
 Management  Syndicate  any other body

Provide the details of the action taken

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## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06			-
PG	M.A. M.Com M.Sc.	2 Yrs.		-
UG	B.A. B.Sc. B.Com	3 Yrs.	03	-
PG Diploma				-
Advanced Diploma				-
Diploma				-
Certificate				-
Others				-
<b>Total</b>				-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG-B.A., B.Com, B.Sc. PG-Arts, Science, Commerce
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

syllabi are revised by state govt, University and autonomous body.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	68	65	Nil	03	

2.2 No. of permanent faculty with Ph.D.

56

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
65	12	-	-	03	13	-	-	68	25

2.4 No. of Guest and Visiting faculty and Temporary faculty

20

-

13

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	35	-
Presented papers	08	128	-
Resource Persons	-	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Audio visual teaching method unique teaching methodology "Two way teaching method.
- Study materials are supplied to the students.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Answer scripts are shown as measure of transparency.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

17

All the member of Deptt. external

2.10 Average percentage of attendance of students

80%
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2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass
UG B.A./B.Sc./B.Com	3448	N.A.	40.6%	29%	N.A.	<b>2592</b>
PG M.A.M.Sc.M.com	761	N.A.	65.8%	25%	N.A.	<b>686</b>

(Autonomous Record)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Plans academic yearly calendar
- Holding of seminars, workshops, analyses the output and feedback
- All the teaching staff members submitted semester plan to their respective head of the department.
- IQAC continuously monitoring with HOD'S and shares their feedback in this regard.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD Programmes	-
Orientation programmes	-
Faculty exchange programme	Ambassador Prof.
Staff training conducted by the university	-
Staff training conducted by other institutions	08
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	01	-	-
Technical Staff	13		-	-



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Faculty members are motivated to publish research paper in journals.
2. In academic meets teachers are encouraged to undertake minor and major research projects.
3. Internet facilities are available in the Departments.
4. Faculty were permitted to do research in their respective area.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01+01	01+01+01	-	-
Outlay in Rs. Lakhs	-	100000, 115000, 110000	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	70	-
Non-Peer Review Journals	-	-	-
e-Journals	12	-	-
Conference proceedings	-	50	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-			
Minor Projects	2013-14	UGC	3,25,000	2,25,000
Interdisciplinary Projects	-			
Industry sponsored	-			
Projects sponsored by the University/ College	-			
Students research projects <i>(other than compulsory by the University)</i>	-			
Any other(Specify)	-			
Total	2013-14	-	3,25,000	2,25,000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	07			
Sponsoring agencies	-	State govt. UGC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
02	Dr. Vimal Dr. B.S. Parmar	√	√	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution Last 4 years

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum	<input type="checkbox"/>	College forum	<input type="checkbox" value="?"/>	
NCC	<input checked="" type="checkbox"/>	NSS	<input checked="" type="checkbox"/>	Any other <input type="checkbox"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Education Rights Awareness Programme, NSS Annual camp
- Celebration of International women's day.
- Programme on women empowerment
- Environmental programme.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	24.11 area	6055 sqmt.	UGC Govt./J8	-
Class rooms	34	10	MP Govt. fund	44
Laboratories	12	02	MP Govt. fund	14
Seminar Halls	02	-	MP Govt. fund	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		19	MP Govt. Fund	
Value of the equipment purchased during the year (Rs. in Lakhs)		Rs. 8,30,000	Janbhagidari	
Others		Rs. 50,000	Janbhagidari	

#### 4.2 Computerization of administration and library

- Library is computerized, e-Library, office are equipped with computer and internet facilities.
- Gradually the office is becoming computer friendly and work are performed with the help of computers.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	43308	-	1000	-	44308	-
Reference Books	64047	-	1000	-	65047	-
e-Books	On line available					
Journals	850		500	-	500	-
e-Journals	-	-		-	-	-
Digital Database	-	-		-	-	-
CD & Video	-	-		-	-	-
Others (specify)	-	-		-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	103	01	20	-	01	08	18	-
Added	-	01	128kbps	-	01	-	-	-
Total	103	02	-	-	-	-	-	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Recently workshop of computer was organised and faculty members and students are enhanced by latest technologies in comp. applications.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	60,000
ii) Campus Infrastructure and facilities	90,000
iii) Equipments	8,30,000
iv) Others	50,000
<b>Total:</b>	<b>10,30,000</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students supports services were designed better under IQAC Observation.
2. IQAC Motivate and maintain academic Diary & Planner day wise to the faculty members.
3. IQAC also cultivate skills, competencies and value among students. This is imparted to the students. This is imparted to the students through career guidance cell.

#### 5.2 Efforts made by the institution for tracking the progression

1. Regular feedback from students.
2. Faculty improvement through counselling system.
3. Regular meetings and seminar.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3687	857	05	

#### (b) No. of students outside the state

NA

#### (c) No. of international students

-

Men	No	%	Women	No	%
	2649	58.29		1895	41.70%

Last Year 2012-13						This Year 2013-14					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1774	1263	61	1774	19	4872	1661	1001	290	1592	-	4544

Demand ratio - 21%

Dropout % - .05%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

#### No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET	07	SET/SLET	02	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

1. Seminars are organized by all departments. at PG level regarding job oriented.
2. Career Counselling and guidance provided by Internal and external experts.

No. of students benefitted 891

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed
	Nil	-

5.8 Details of gender sensitization programmes

- Women's day was celebrated.
- Special counselling to female students are done.
- 5-6 Aug 2013 anti smoking/anti alcoholic drink programme (boys)

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	18	National level	-	International level	-
No. of students participated in cultural events					
State level	22	National level	1	International level	-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	x	National level	x	International level	x
Cultural: State/ University level		State level	1	International level	

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	17 (Pratibhakiran) 745 (Gao ki Beti)	3750000
Financial support from other sources		
Number of students who received International/ National recognitions		

## 5.11 Student organised / initiatives

Fairs	: State/ University level	<input checked="" type="checkbox"/>	National level	<input checked="" type="checkbox"/>	International level	<input checked="" type="checkbox"/>
Exhibition:	State/ University level	<input checked="" type="checkbox"/>	National level	<input checked="" type="checkbox"/>	International level	<input checked="" type="checkbox"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

- **VISION-**  
Strengthening the research activities in the departments.
- **MISSION-**  
Overall development of our students so that they are not lacking anywhere.
- **OBJECTIVES-**  
To build a solid foundation for future learning of the students.

#### 6.2 Does the Institution has a management Information System

Yes, management information systems is opted in accounts Deptt., administrative deptt and in other academic departments, for example maintaining daily present absent register(class I,II,IV)

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

College is autonomous, as autonomy provides. space for innovation and independent design of curriculum, the college made move to avail these benefits. In this frame work, each department has its own Board of studies which includes subject experts from other college. The syllabus is revised periodically to keep updated with developments in the respective disciplines.



### 6.3.2 Teaching and Learning

1-Group learning-Class teaching, seminars, GD, tutorials.

2-Mass teaching-mass Practical work teaching .

### 6.3.3 Examination and Evaluation

- The method of evaluation involves coding and decoding of answer sheets.
- Evaluation process is transparent.
- Subject expert form our college prepare the scheme of evaluation, giving guidance for examiners.
- Students are permitted for recounting and revaluation of their answer scripts.

### 6.3.4 Research and Development

- IQAC encourage all the departments to organise workshops/seminars which will generate interest in research among students.
- Teachers are encouraged to publish in national and international Journals and books.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Library-**

1.A library committee suggested a list of books on interaction with students and faculty members. This list was forwarded to concerning authority for sanction and purchase of books.

- Library has a internet centre, photocopying facilities at low cost, a separate reading room for teachers.
- ICT-LCD projectors, Desktops, printers, power generators, photocopiers
- Physical Infrastructure-Our College has its own stadium and several sports facilities like Gym, TT table, chess board, Crickets kit, football etc are available.

### 6.3.6 Human Resource Management

Teachers are given additional charges for various extra curricular activities.

### 6.3.7 Faculty and Staff recruitment

- The recruitment process are done as per rules formed by Govt. of Madhya Pradesh.
- Various committees were established to monitor the students's activities in all departments.

6.3.8 Industry Interaction / Collaboration

-

6.3.9 Admission of Students

As per govt. Policy merit based

6.4 Welfare schemes for

Teaching	All Govt. schemes.
Non teaching	All Govt. schemes.
Students	Scholarship (Gaon ki Beti, pratibha kiran, Library Book Bank

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	x	Yes	IQAC
Administrative	Yes	State Govt.	No.	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ <sup>v</sup> Autonomous College for Examination Reforms?

The examination reforms were done according to the institutional policies based on curriculum teaching, learning and evaluation process.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University is the signing authority in issuing mark sheets and degrees. policies as per government rules.

6.11 Activities and support from the Alumni Association

No active support from alumni association.

6.12 Activities and support from the Parent – Teacher Association

- Mode of interaction-meeting.
- In forming parents interact with the faculty at the time of admission or in any emergency.

6.13 Development programmes for support staff

- Computer literacy programme.
- Office staffs are also deputed to different training programmes for their development in official staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Green Clean campus drive is continuing to make the campus eco-friendly.
2. The NSS team works for plastic free environment within and outside college campus.
3. The college beautification cell is engaged in keeping the college campus green.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- To excel in academic excellence in the teaching and research.
- Special effort are made for fluency of English for students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Installation Green Boards.
- Various National seminars organized by departments of the college.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Career guidance and counselling.
- Free internet to all the department which can be used by faculty and students.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- NSS, NCC volunteers always help in cleaning and making green campus.
- Environmental Studies subject is compulsory for III and IV semester students.
- Planted trees in campus.
- The college beautification cell is engaged in keeping the college campus green.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- A good infrastructure.
- Improvement in quality education.
- Faculties involved in paper publication in national conferences.
- Well qualified staff, good result tradition.
- The college analyses its weakness and strength and accordingly make effective interventions to maintain the competitive teaching environment with the existing facilities.

**8. Plans of institution for next year**

- Carrying out more seminars and workshops to create research climate in the college.
- Career guidance and placement cell to be strengthened.
- Encouraging student to excel in various sports events.
- To achieve high standards in research and development. Laboratories to be equipped with new equipments and instruments.

Name Dr. L.C. Chaurasia

Name Dr. L.L. Kori



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC



शासकीय महाराजा महाविद्यालय  
चहटपुर

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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