

## **7.2 Best Practices**

### **I-Title of the Practice**

Organizing of Competitive Classes

### **ii-Objectives/Intended Outcome/Principle Outcome (100 words)**

a-To acquaint the students about the nature of competitive examination

b-To make the students aware of the stages of the competitive examination

c-To inform the students about the question paper pattern.

d-To acquaint the students about the sources of the required material

e-To emphasize on the time management and stress redressal

### **iii-Context:**

It is a common fact that most of the students, hailing from the rural areas are not conscious about their career. They think about it only after graduation. Apart from the teaching of the traditional courses, it is necessary to impart knowledge about the competitive examinations that the students will face after their graduation or post-graduation.

### **IV-The Practice:**

The Career and Counseling Cell holds many sessions of the fresher and the senior students to make them aware of the employment opportunities both in public and private sectors. The classes for the competitive examinations are held after the regular classes are over. The aspirants for Teachers' Eligibility Test (TET) are enrolled in the department of the concerned subject. The department prepares its own time table and runs the classes accordingly.

### **V-Evidence of Success:**

Quite impressive numbers of students have cleared TET and have been posted as lecturers and upper division teachers in School Education Department of Madhya Pradesh Government.

### **VI -Problems Encountered and Resources Required:**

Some of the departments need digital projectors and multifunctional machines. Language lab is also needed.

## **Best Practice-2**

### **I-Title of the Practice:**

Waste Management

### **ii-Objectives/Intended Outcome/Principle Outcome**

a-To make the campus neat and clean

b-To convert organic waste in to fertilizer and to dispose of inorganic waste in a proper place

c-To inculcate the habit to put litter into dustbins

d-To make the students aware of the importance of the use of electronic communication to reduce the use of paper

e-To make the students ecofriendly

f-To inculcate the habit of hygiene

**lii-Context:**

The focus is to associate the students with cleanliness of the campus.

**IV-The Practice:**

A collective program for **Clean Campus Green Campus** is conducted frequently .The participation of NSS volunteers and NCC cadets are ensured.

**V-Evidence of Success:**

The practice has yielded desired result. The students have started to take interest in cleanliness activities. They have created a WhatsApp group of volunteers to carry out such activities on their own.

**VI -Problems Encountered and Resources Required:**

Due to tight time table schedule of the faculty of Arts, Commerce and Science, it becomes difficult to mobilize the students of all the faculties and the turn out of the students is not as expected, across the faculty.