GOVERNMENT MAHARAJA P.G. COLLEGE, CHHATARPUR- 471001 MADHYA PRADESH

Best Practices I

1. Title of the Practice	Organizing of Competitive Classes

2. Objectives

a) To acquaint the students about the nature of competitive examination.
b) To aware students about the stages of the competitive examination.
c) To inform the students about the question paper pattern.
d) To acquaint the students about the sources of the required material.
e) To emphasize on the time management and stress redressal.

3. Context: It is a common fact that most of the students, hailing from the rural areas are not conscious about their career. They think about it only after graduation. Apart from the teaching of the traditional courses, it is necessary to impart knowledge about the competitive examinations that the students will face after their graduation or post-graduation.

4. The Practice: The Career Counseling Cell holds many sessions for the freshers and the senior students to make them aware of the employment opportunities both in public and private sectors. The classes for the competitive examinations are held after the regular classes in the zero hour. The aspirants for Teachers Eligibility Test (TET) and National Eligibility Test (NET) are enrolled in the department of the concerned subject. The department prepares its own time table and runs the classes accordingly. The Placement Cell and individual departments also provide opportunities for internship and summer training. In addition, the institution also organizes talks on academic and career development, training programs and workshops to bridge the knowledge gap between students and the job market. The college has also planned to offer 13 add-on courses to move beyond the curriculum knowledge.

5. **Evidence of Success**: Quite impressive numbers of students have cleared NET, TET and have been posted as lecturers and upper division teachers in Higher and School Education Department of Madhya Pradesh Government.

6. **Problems Encountered and Resources Required**: Resources are required for better multimedia rooms and other infrastructural resources to meet the increasing demand for placements in better companies. Faculties are also overburdened by administrative work. Language lab is also needed.

Best Practice II

1. Title of the Practice	Developing Blended Learning

2. **Objectives:**

a) To make use of latest technology in teaching and learning by both teachers and learners.

b) To develop the skills and confidence of educators in the appropriate and effective use of digital technology to support learning and teaching.

c) To make teachers to reach more students by orders of magnitude than via on-campus courses.

d) To aware students about the importance of the use of digital academic resources to reduce the use of paper.

e) To disseminate new concepts and ideas more quickly, and touch more people and impact more lives.

f) To enable students to develop effective self-directed learning skills through learning tools and technology.

3. **Context**: NEP 2020 promotes multi-modal learning ecosystem to fulfill the aspirations of students. As they are the main stakeholders in learning system, it re-affirms through both face-to-face interaction and virtual mode/ e-resources.

4. **The Practice**: Workshops are conducted to familiarize all the faculty members with ICT and e-resources to effectively engage online classes. Online classes are designed according to the needs and levels of the students through Google classroom, Microsoft team and Virtual labs. Whatsapp and Telegram group have been created for each section of every classroom. Free wi-fi is provided in the college campus. Smart classrooms, podiums and projectors are used effectively.

5. **Evidence of Success**: The practice has yielded desired result. The students have taken keen interest in virtual classes. They are cordially learning through these latest online learning platforms. Students residing in far-flung areas are specially benefitted during pandemic. Notes are provided in various formats (docx., pdf., ppt.). Experiments and viva- voce are conducted online.

6. **Problems Encountered and Resources Required**: Creating an effective self-paced learning environment becomes a major challenge because some students require more time than others to learn skills. Lack of resources like smart phone, laptops and internet connection with rural students is another major challenge for the college. Technical and network glitches disrupt the classes.